

Friday 24 April 2015

08.30	Registration at KEDEA Building, Foyer	
09.00-09.30	<i>Room: KEDEA Amphitheater II</i> Opening Session	
09.30-10.30	<i>Room: KEDEA Amphitheater II</i> <i>Chair: Marina Mattheoudakis</i> Lorna Carson Towards 'ordinary multilingualism': In life and in the language classroom	
	KEDEA Amphitheater I	KEDEA Amphitheater II
	Chair: Angelos Lengeris	Chair: Lorna Carson
10.30-11.00	Anastasia Chionidou & Katerina Nicolaidis Voice Onset Time in bilingual Greek-English children	Aspa Chatzidaki, Christina Maligoudi & Marina Mattheoudakis Greek teachers' views on linguistic and cultural diversity
11.00-11.30	Vicky Papachristou The production of English vowels among Greek EFL learners	Maria Vlachou Language Maintenance among the Hellenic Community of Ireland
11.30-12.00	Coffee Break	
	Chair: Eleni Agathopoulou	Chair: Angeliki Psaltou-Joycey
12.00-12.30	Σταματία Μιχαλοπούλου Το Κενό Υποκείμενο στη Διαγλώσσα: Η περίπτωση των Ελλήνων σπουδαστών της Γερμανικής ως 3ης Γλώσσας	Areti Sougari & Iren Hovhannisyan Investigating the impact of socio-economic background on learners' attitudes and motivation to learn English
12.30-13.00	Fotini Anastassiou & Georgia Andreou Children learning English as an L3 in Greece: A study on their cross-linguistic influence and the factors of L1, age and L3 proficiency	Thomaï Alexiou & Evanthia Papakonstantinou Developing and Implementing foreign language materials on preschoolers
13.00-13.30	Evangelia Michail Raising Intercultural Awareness: Noticing and Reflecting on the Consequentiality of Differences	Tijana Dabić & Valentina Budinčić The properties defining teaching materials for English language courses for IT students in Serbia
13.30-14.00	Mariza Georgalou Identity construction on Facebook: Texts and practices	Aysel Şahin Kizil & Zehra Savran Self-Directed Learning in the Digital Age: An EFL Perspective
14.00-15.00	Lunch Break	
15.00-16.00	<i>Room: KEDEA Amphitheater II</i> <i>Chair: Anastasios Tsangalidis</i> Ilse Depraetere Modals in context. On the semantics-pragmatics interface	

Friday 24 April 2015

	KEDEA Amphitheater I	KEDEA Amphitheater II
	Chair: Spiros A. Moschonas	Chair: Angeliki Athanasiadou
16.00-16.30	Marianthi Makri-Tsilipakou Interruption re-revisited	Ifigeneia Athanasiadou Does only size matter? An experimental investigation of individual plural mass nouns in Greek
16.30-17.00	Valentina Budinčić & Tijana Dabić Sports English and global sociolinguistic changes	Martha Lampropoulou The verb forming suffix –izo and its similitive meaning
17.00-17.30	Andreas Papapavlou & Andia Mavromati Bridging language emancipation and language attitudes with language policy	Efthymia Tsaroucha The conceptualization of English phrasal verbs by German and Greek learners of English
17.30-18.00	Coffee Break	
	KEDEA Amphitheater I	KEDEA Amphitheater II
	Chair: Georgia Andreou	Chair: Eleni Agathopoulou
18.00-18.30	Ioanna Talli, Stavroula Stavrakaki & Liliane Sprenger-Charolles On the validity and reliability of different measures of reading abilities in Greek	Margarita Dimitrova Negation in Bulgarian yes-no questions: polarity items and negative concord
18.30-19.00	Konstantina Kordouli, Christina Manouilidou, Stavroula Stavrakaki, Dimitra Mamouli & Panagiotis Ioannidis Compound naming in Greek-speaking individuals with the agrammatic variant of Primary Progressive Aphasia	Hana Bogdanova Representation of the Japanese RU morpheme within Slovak Tense-Aspect System
19.00-19.30	Kalliopi Katsika & Shanley Allen Children's and adults' online processing of subject and object relative clauses in Greek	Vasiliki Kyriakou Bilingualism & narration: Exploring grammatical competence and organizational skills
19.30-20.00	Eleni Theodorou, Maria Kambanaros & Kleanthes K. Grohmann Measuring working memory in SLI using sentence repetition	Eirini Konta & Despina Papadopoulou Acquiring derivational morphology in L2 Greek: Evidence from pseudoword formation

Saturday 25 April 2015

08.30	Registration, KEDEA foyer			
09.00-10.00	<i>Room: KEDEA Amphitheater II</i> <i>Chair: Katerina Nicolaidis</i>			
	James M. Scobbie Empirical coda studies at the Phonology Phonetics Interface			
	KEDEA Amphitheater I	KEDEA Amphitheater II	KEDEA Amphitheater III	Central Library Amphitheater
	Chair: Zoe Kantaridou	Chair: Nikolaos Lavidas	Chair: Marina Mattheoudakis	Chair: Ifigeneia Machili
10.00-10.30	Eleni Agathopoulou, Panagiota Grammatikopoulou, Anastasia Nteri, Maria Aslanidou & Filio Chasioti Incidental focus on form in EFL: Corrective feedback in primary school CLIL and non-CLIL classes	Nina Topintzi The prosodic colon in stress, tone and prosodic templates: evidence from Iquito and elsewhere	Special Thematic Event on State Certification for Languages: Current trends and prospects Ημερίδα Πιστοποίησης Κρατική Πιστοποίηση Γλωσσομάθειας: Σύγχρονες τάσεις και προοπτικές Αντώνης Τσοπάνογλου Διαπίστευση: Η πιστοποίηση της πιστοποίησης	Sofia Christidou “Was accidence an accident? That is the question
10.30-11.00	Charis Stefanou Greek EFL learners' article errors: Can written corrective feedback help address them?	Evia Kainada, Mary Baltazani, Angelos Lengeris Saying or asking? The intonational marking of polar questions vs. statements in Greek	Αικατερίνη Μητραλέξη & Φρειδερίκη Μπατσαλιά ΚΠΓ και πιστοποίηση γνώσης της Γερμανικής: Παρόν και προοπτικές	Kyriaki Kourouni Friction in translator performance: implications for translation pedagogy
11.00-11.30	Filio Chasioti Formulating ‘Can-Do’ statements at the ‘Basic User’ level: A Corpus-based analysis of empirical data	Γεωργία Ανδρέου & Ματίνα Τασσιούδη Η φωνολογική ανάπτυξη παιδιών με Σύνδρομο Απνοιών στον Ύπνο	Ελένη Σελλά & Μάρω Μαυροπούλου Κρατικό Πιστοποιητικό Γλωσσομάθειας Τουρκικής: Παρόν και μέλλον	Ekaterini Nikolarea Advanced translation research steps and tools used in ESP Teaching
11.30-12.00	Coffee break			
	KEDEA Amphitheater I	KEDEA Amphitheater II	KEDEA Amphitheater III	Central Library Amphitheater
	Chair: Ilse Depraetere	Chair: Ekaterini Nikolarea		Chair: Areti Sougari
12.00-12.30	Spyridoula Bella Offering help in Greek: Divergence from the native-speaker norm and developmental patterns in Greek	Toshiyuki Takagaki Interpretation of a bilingual novel using WTC Model	Ιωάννης Καζάζης Προς τον νέο τύπο φιλόλογου και ο ρόλος της Πιστοποίησης Ελληνομάθειας	Zoe Kantaridou, Iris Papadopoulou, M. Platsidou & Zoe Gavriilidou Does students’ international posture predict their strategy use?

12.30-13.00	Irma Bochorishvili Switching codes for politeness purposes: A case study of Greek families living in Ireland	Anastasia Pouliou The Learning Outcomes Approach in English language teaching	Ρινέτα Κιγιτσιόγλου Σύνδεση του ΚΠΓ με τη δημόσια εκπαίδευση: πεπραγμένα και προοπτικές	Zoe Gavriilidou & Konstantinos Petrogiannis Profiling strategy use of minority school children learning English as a foreign language
13.00-13.30	Ifigeneia Machili Definition and enactment of formality in workplace emails	Virginia-Maria Blani A comparative study of cohesion in L2 candidates' texts	Bessie Dendrinou The Greek National multilingual exam	Eleni Agathopoulou, Angeliki Psaltou-Joycey, Vassilia Kazamia & Konstantinos Petrogiannis EFL teachers' language learning strategy instruction practices in minority and non-minority schools
13.30-15.00	Lunch Break			
15.00-16.00	<i>Room: KEDEA Amphitheater II</i> <i>Chair: Marianthi Makri-Tsilipakou</i> Spiros A. Moschonas Imagining Greek as a second language			
	KEDEA Amphitheater I	KEDEA Amphitheater II	KEDEA Amphitheater III	Central Library Amphitheater
	Chair: Spyridoula Bella	Chair: Spiros A. Moschonas	Chair: Ελευθερία Ζάγκα	Chair: Zoe Gavriilidou
16.00-16.30	Valandis Bardzokas Experimental pragmatics and causal meaning: The case of Modern Greek markers	Anastasia Georgountzou & Athanasia Tsantila Cultural identity, accentedness and attitudes of Greek speakers of English towards English pronunciation	Σουλτάνα Μολοχά Η αποτελεσματικότητα της εργασιοκεντρικής προσέγγισης για τη διδασκαλία της γραμματικής	Ed Joycey & Areti Sougari The promotion of language learning strategies: Teachers' perceptions
16.30-17.00	Chariton Charitonidis Attitudinal Compounds in English	Oleksandr Kapranov Discourse dynamics of the global climate change by the Royal Dutch Shell Group	Μαγδαληνή-Αργυρώ Μαρέδη Οι χρήσεις της Γ1 ή/και Γ3 σε δομημένα μαθήματα διδασκαλίας της Ελληνικής ως Γ2	Penelope Kambakis-Vougiouklis & Persephone Mamoukari An innovative electronic device for implementation and processing of SILL questionnaire applied to Muslim pupils in Thrace
17.00-17.30	Coffee break			
	KEDEA Amphitheater I	KEDEA Amphitheater II	KEDEA Amphitheater III	Central Library Amphitheater
	Chair: Marina Mattheoudakis	Chair: Eleni Griva	Chair: Iris Papadopoulou	Chair: Thomai Alexiou
17.30-18.00	Nikos Mathioudakis Fuzziness and Subjectivity While Inferencing the Word Types of Neological Undictionaried Words	Angeliki Psaltou-Joycey Athina Vrettou & Efthymia Penderi L2 motivation and age of young learners and adolescents	Marina Tzoannopoulou 'Now, are you following me here?' Lecture comprehension in English-medium programs	Elisabeth Apostolou Listening Comprehension Test Difficulty: The Cognitive Variable

18.00-18.30	Athanasios Karasimos Computational prediction of Greek Nominal Allomorphy	Anastasia Mavroudi Implementing Differentiated Instruction in the Greek State Primary School: Teachers' Attitudes	Vasiliki Antoniou Scaffolding reading comprehension in an L2 academic context	Elissavet Kalemou Communication skills' assessment - 1st and 2nd grade- primary school
18.30-19.00	Katerina Zourou & Ioannis Lefkos Open Educational Resources (OER) in less used languages: A European state-of-the art study and insights into the Greek landscape	Roxani Faltzi Attitudes towards English use and function in business contexts: A study of Greek Business School students	Dora Chostelidou Content and Language Integrated Learning in Greek Vocational Education: Evaluating the efficacy of English medium instruction	Konstantina Kalogirou Καλωσήρθες VAD: Greek vocabulary acquisition via drama!
19.00-20.00	<i>Room: KEDEA Amphitheater II</i> <i>Chair: Ianthi-Maria Tsimpli</i> <p style="text-align: center;">Jeanine Treffers-Daller Do balanced bilinguals exist? A critical review of language dominance</p>			
20.00	WELCOME RECEPTION, KEDEA			

Sunday 26 April 2015

08.30	Registration, KEDEA				
09.00-10.00	<i>Room: Amphitheater II</i> <i>Chair: Thomaï Alexiou</i>				
	Christina Gitsaki Mobile-Assisted Language Learning: Past, Present and Future				
	Amphitheater I	Amphitheater II	Amphitheater III	Central Library Amphitheater	
	Chair: Michalis Milapidis	Chair: Christina Gitsaki	Chair: Marina Tzakosta	Chair: Nikolaos Lavidas	
10.00-10.30	Konstantina Iliopoulou Alexandra Anastasiadou Applying peer feedback in second language assessment/Implementing peer commentary in assessing Greek	10.00-10.20	Workshop: New orientations in teaching: methods, technology Katerina Nicolaidis, George Papanikolaou, Evia Kainada, Konstantinos Avdelidis & Konstantinos Konstantoudakis Computer assisted teaching of vowel production to learners of Greek as an L2 and individuals with speech disorders	Ioanna Kappa & Marieta Papoutsis On the Realization and Acquisition Order of [OBSTRUENT+SONORANT] Clusters in Greek: A case study	Anna Roussou Complement clauses as (non-)oblique arguments
10.30-11.00	Maria Stathopoulou Providing a critical supplement to the CEFR: The linguistic characteristics of mediators' output	10.20-10.40	Katerina Nicolaidis, Marina Mattheoudakis & Vicky Papachristou The PPO-VOC method: designing teaching materials for the combined teaching of pronunciation and vocabulary	Πωλίνα Μεσσηνιώτη, Στέλιος Μπενέτος & Ανθή Ρεβυθιάδου Η μορφοφωνολογική δομή των μιγμάτων και αποκομμάτων στην Ελληνική	George Kotzoglou Quasi-ECM constructions in Greek: open issues and crosslinguistic considerations

11.00-11.30	Irini Parakammenou Teaching Practices Used in Exam Preparation Classes in Greece	10.40-11.00	Nikos Tsiadimos Oral Reading Fluency and Phonics-based Introduction to Literacy for young EFL Learners	Κατερίνα Φραγκοπούλου Τα στάδια της μορφολογικής ενσωμάτωσης των λεξικών δανείων στα Επτανησιακά	Giorgos Spathas & Dimitris Michelioudakis Detecting Result Phrases with additive ke
		11.00-11.15	Discussion		
11.30-12.00	Coffee break	11.15 – 11.45	Coffee Break	Coffee Break	Coffee Break
	Amphitheater I	Amphitheater II		Amphitheater III	Central Library Amphitheater
		11.45 – 12.05	Thomas Zapounidis, Paraskevi Hatzi, Mariola Maria, Elena Sofroniadou, Athina Vrettou, Vaso Kasiakogia & Christos Taxidis CLILing on black and white squares		
	Chair: Jeanine Treffers-Daller			Chair: Despina Papadopoulou	Chair: Anna Roussou
12.00-12.30	Maria Katsiperi & Eleni Fleva Revisiting lexical processing: Evidence from Greek-speaking adults	12.05-12.25	Kyriaki Emmanouilidou & Chryssa Laskaridou Ready, set, go... CLIL	Konstantina Irini Koufou & Marina Tzakosta Τα ρηματικά σύνθετα στη γλωσσική διδασκαλία: 'αδύναμοι κρίκοι' και προτάσεις διδακτικής	Nikolaos Lavidas Change from above vs. change from below: Cognate and null objects in EModE and Tyndale's NT
12.30-13.00	Eleni Peristeri, Georgia Fotiadou, Ianthi Maria Tsimpli & Kyrana Tsapkini The local-global dimension in cognitive control after left lateral prefrontal cortex damage: Evidence from the non-verbal domain	12.25-12.45	Despina Avgerinou & Amalia Karamitrou CLILIAD: Where English meets Ancient Greek literature	Ιωάννα Κίτσου Η σύνθεση στη Νέα Ελληνική: Μια πρώτη ερευνητική προσέγγιση σε φοιτητές που τη διδάσκονται τη Ν.Ε. ως ξένη γλώσσα	Christian Horn Wives, fire and relationships – An investigation of noun valence in German
		12.45 – 13.00	Discussion		

13.00-13.30	E. Fleva, I. Tsimpli, G. Fotiadou & M. Katsiperi The Effect of Print Exposure upon performance	Alexandra Anastasiadou & Eleni Griva Teachers' views on the efficacy of Early Foreign Language Learning in the Greek state educational context	Χριστίνα Τακούδα Ελληνικά για ακαδημαϊκούς σκοπούς: ένα πιλοτικό Πρόγραμμα Σπουδών στη διδασκαλία της ελληνικής ως Γ2	Maria Kyriakaki Rethinking Definiteness
13.30-14.00	Sviatlana Karpava Linguistic profile of simultaneous bilinguals in Cyprus	Maria Siamidou & Makrina Zafiri Exploring the use of Wikis in a Blended Learning environment as a medium for the enhancement of 6th grade primary school learners' writing skills and e-literacies	Κωνσταντίνα Ηλιοπούλου & Ελευθερία Ζάγκα Η αξιολόγηση του γραπτού λόγου για 'ειδικούς σκοπούς': Το παράδειγμα των πειραματικών σχολείων	Αθανάσιος Μιχάλης Διδακτικές προσεγγίσεις των κειμενικών δομών: Προβληματικές περιπτώσεις και προτάσεις αναθεώρησης
14.00-14.15	Closing session			